



Dave Heineman
Governor

NEBRASKA COMMISSION ON LAW ENFORCEMENT AND CRIMINAL JUSTICE

(Nebraska Crime Commission)
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Nebraska Coalition for Juvenile Justice Meeting

December 3, 2010

The Nebraska Coalition for Juvenile Justice Committee met Friday, December 3, 2010 at 10:00 a.m., at the Super 8 Motel, located at 2545 Cornhusker Hwy, Lincoln, Nebraska. Notice of this meeting was published November 19, 2010 in the Lincoln Journal Star.

Call to Order, Roll Call

The meeting was called to order at 10:04 a.m. by Linda Benjamin, Chairman. Benjamin reminded the group we are in compliance with the Open Meeting Act.

Members Present: Michael Behm, Linda Benjamin, Mark Benne, Cassy Blakely, Brady Brewster, Jennie Cole-Mossman, Judge Vernon Daniels (arrived at 10:25 a.m.)(left at 1:30 p.m.), Kay Glidden (arrived at 10:30 a.m.), Nicole Goaley (arrived at 10:25 a.m.)(left at 1:30 p.m.), Jamal Jackson (arrived at 10:30 a.m.), Ron Johns, Elaine Menzel, Alex Moreno, Gerard Piccolo, Mike Reddish (designee for Terri Nutzman), Todd Reckling, Reggie Ryder (left at 1:30 p.m.), Vanessa Sherman, Petra Smith (left at 10:30 a.m.; returned at 11:30am), Scott Swisher, Kent Turnbull, Derek Vaughn, Roger Wess. **Members Excused:** Kara Brostrom, Billie Gallagher, Mike Long, Thomas McBride, Kathy Moore, Christina Rice, Chris Rodgers, Dan Scarborough, Corey Steel and Kevin Stukenholtz. **Members Unexcused:** Amanda Johnson. **Staff Present:** Monica Miles-Steffens, Tiffany Mullison, Alyson Stephens and Merry Wills.

Amended Agenda:

Benjamin instructed members and guests to reference the Amended Agenda, which was disseminated prior to the meeting being called to order.

Introductions:

In the interest of time introductions were not done; members were encouraged to introduce themselves after the meeting.

Approval of September 10, 2010 Minutes

Motion

Benne brought to the attention of members that Benne had voted in all votes and was noted in the minutes, however, he was not listed as present during the meeting.

A motion was made by Benne and seconded by Blakely to approve the September 10, 2010 minutes as amended to include Benne as Member Present during the September 10, 2010 meeting. Voting in favor of motion: Behm, Benne, Blakely, Brewster, Cole-Mossman, Johns, Menzel, Moreno, Piccolo, Reckling, Ryder, Sherman, Smith, Swisher, Turnbull, Vaughn, Wess. (*motion carries*)

Approval of Working Lunch

Motion

A motion was made by Blakely and seconded by Smith to approve funds for a working lunch. Voting in Favor of the motion: Behm, Benne, Blakely, Brewster, Cole-Mossman, Johns, Menzel, Moreno, Piccolo, Reckling, Ryder, Sherman, Smith, Swisher, Turnbull, Vaughn, and Wess. (*motion carries*)

Presentation of Centralized Risk/Needs Assessment Program

Alicia Henderson, Sarah Kliewer, and partners from Region V and Child Guidance Center spoke on the early intervention process which aids in preventing youth from entering the Juvenile Services System through the usage of the Centralized Risk/Needs Assessment Program. Mullison reported this program was recommended for a nomination to the OJJDP Model Programs Guide by Nebraska's OJJDP federal representative.

SEE ATTACHMENT I

Presentation on the Comprehensive Juvenile Service Plan Update

Julie Rogers, UNO/Juvenile Justice Institute, provided an update on the status of the County Aid Comprehensive Juvenile Services Plans. Rogers reported there is a new process for how plans are completed. Each county must have a current approved plan on file in order to apply for County Aid or Enhancement funds. The Community Capacity Inventory is based off of the 40 Developmental Assets and the YLS Risk/Needs factors. The Community Capacity Inventory and the Juvenile Justice System Analysis Tool are used to identify the top three to five priorities of the Community and how these priorities will change the juvenile system. At this time, there are sixty-eight communities who are involved in the planning process, sixty-six of these communities are counties and two communities are tribes.

Presentation on Web-based Diversion System Update

Anne Hobbs UNO/Juvenile Justice Institute provided an update on the Web-based Juvenile Diversion Case Management Information System (JDCMIS) reporting Adams, Buffalo, Cuming, Dundy, Furnace, Hall, Hayes, Hitchcock, Howard, Madison, Merrick, Nance, Otoe, Pawnee, Phelps, Platte, Polk, Red Willow, Saunders, Scottsbluff, Seward and Clay Counties have migrated archived data into the system. Hobbs also provided information on the counties who are entering data into the system but have not migrated data.

SEE ATTACHEMENT II

Presentation on Highlights from JDAI Conference in October 2010

Liz Neeley reported on the JDAI conference held in Kansas City in October. Nebraska was invited to send six delegates to the conference. Those who attended included: Terri Nutzman, Corey Steel, Judge Vernon Daniels, Judge Elizabeth Crnkovich, Brad Alexander, and Liz Neeley.

Presentation on Lancaster County Truancy Program

Reggie Ryder reported on the new Lancaster County Truancy Program. Ryder shared with the group that Lancaster County has developed a truancy program based off of the nationally recognized project in Louisville, Kentucky. Ryder shared statistics on the impact of truancy on the nation and local communities. Ryder reported the project is collaboration between the Juvenile Court of Lancaster County and Lincoln Public Schools. The program was created for students and their families as an alternative to traditional court proceedings for truancy. The short term goals of this program are to improve school attendance, grades and attitude towards school. The long terms goals are for the students to maintain consistent school attendance after graduating the program and to graduate from High School. He stated the program will begin in January 2011 at Park Middle School which is a feeder to Lincoln High School, which has a graduation rate of 66%. This program will bring the Judge and community

resources directly to the school for a hands on intervention. Ryder outlined the process of the program from referral to completion.

Approval of SAG Funds

Motion

A motion was made by Wess and seconded by Johns to approve funding \$922 of State Advisory Group funds for Corey Steel to participate in *A Symposium on Innovative Approaches to Evidence-Based Practice in Juvenile Justice*. Voting in Favor of the Motion: Behm, Benne, Blakely, Cole-Mossman, Glidden, Jackson, Johns, Menzel, Moreno, Sherman, Swisher and Wess. Voting against the motion: Goaley, Piccolo and Vaughn. Brewster, Daniels, Reckling, Ryder and Turnbull abstained. Smith was out of room when motion was called. (*motion carries*)

Crime Commission Reports

Wills reported on County Aid stating she revised the County Aid and County Aid Enhancement grant applications in an effort to reduce the number of contingencies required from subgrantees. These applications and instructions were posted to the NCC web site on November 22, 2010.

Wills stated she attended the CJJ Conference on Disproportionate Minority Contact in Jersey City, New Jersey. As a precursor to the conference, the Office of Juvenile Justice Delinquency Prevention (OJJDP) conducted training for new Compliance Monitors, Juvenile Justice Specialists, and DMC Coordinators. Wills received an overview of the ten elements necessary for providing an adequate system for compliance monitoring.

Wills reported on October 4, 2010, the Nebraska Crime Commission received written notice from OJJDP they had completed the review and analysis of Nebraska's 2008 Compliance Monitoring report. It was determined that Nebraska is in full compliance with the core requirements of the JJDP Act for deinstitutionalization, separation, and jail removal for fiscal year 2011. However, Nebraska has been required by the OJJDP to revise the 2008 Compliance Monitoring Report to reflect violations found during the on-site federal audit, held in August 2009. Therefore, a final determination cannot be made on the adequacy of Nebraska's monitoring system until OJJDP reviews responses to the sixteen findings outlined in the final audit report.

Wills outlined the updated barriers and strategies, which were provided on the reverse side of her report included in the mailout.

Wills thanked those who assisted during the completion of the responses submitted to the OJJDP.

Mullison informed members the Crime Commission received a report from Andrea Coleman, OJJDP State Rep, following her site visit in July 2010. Mullison responded to all recommendations and findings contained in the letter. The Crime Commission has not yet heard back from the OJJDP if the responses are sufficient. Both the report and response were included in the mailout.

Mullison provided the membership with information on the history and purpose of federal Juvenile Accountability Block Grant funds. Mullison disseminated information on the level of funding in FY09 and FY10 to show the changes from year to year. Mullison explained budget challenges, with unfunded mandates for a Statewide DMC Assessment and updates needed on the JDCMIS. The group then reviewed four options for use of the State Retained JABG funds, which are projected at approximately \$57,000.

Approval of SAG Funds

Motion

A motion was made by Piccolo and seconded by Brewster to approve using state retained the Juvenile Accountability Block Grant (JABG) Federal Funds towards the following projects; 1.) a statewide DMC assessment, 2.) Juvenile Diversion Case Management Information System (JDCMIS) ongoing-maintenance and expertise, 3.) JDCMIS upgrades and enhancements, 4.) maintain 2009 JABG funding amounts for 2010 to Lancaster & Douglas County, 5.) restore 2010 JABG funds to Hall County in the amount awarded in 2009, 6.) support a diversion best practices pilot. Voting in favor of the motion: Behm, Benne, Blakely, Brewster, Cole-Mossman, Glidden, Jackson, Johns, Menzel, Moreno, Piccolo, Swisher, Turnbull and Wess. Reckling, Sherman, Smith and Vaughn abstained. (*motion carries*)

Sub-Committee Reports

Executive: Benjamin reported the Executive Committee spoke about requesting technical assistance for the strategic plan which must be completed in 2011. She also reported the Executive Committee will evaluate the process in which SAG funds are requested when a conference is to be held, prior to a Coalition meeting. Benjamin stated both of these topics will appear on the next Executive Committee conference call agenda.

Grant Review: Piccolo asked the group to consider approving expenses for the grant review team participants to meet in 2011.

Approval of SAG Funds

Motion

A motion was made by Vaughn and seconded by Menzel to approve funding expenses (mileage, meal and lodging) incurred during grant review for Juvenile Services, Title II, Title V, JABG, County Aid and County Aid Enhancement in 2011 . Voting in favor of the motion: Behm, Benne, Blakely, Brewster, Jackson, Johns, Menzel, Moreno, Reckling, Sherman, Smith, Swisher, Wess. Cole-Mossman, Glidden, Piccolo, Turnbull and Vaughn abstained. (*motion carries*)

DMC: Doug Kramer, statewide DMC Coordinator, reported he and Mullison have attended several county Juvenile Justice subcommittee meetings and they are currently working to strengthen local DMC subcommittees.

Youth: Blakey reported the Youth Committee has not been able to set a meeting due to conflicts in schedules. Blakely reported nationally there has been much progress regarding the motivation of youth on the Youth Committees. She also reports a move on the national level to encourage social networking.

Old Business:

Mullison reported there are thirteen members whose terms will end January 1, 2011; all will continue to serve by appointment or by law. Those serving by Governor appointment will receive certificates with the new terms.

New Business:

Mullison and Stephens collected ballots for the election of Chair and Vice Chair for the 2011-2012 terms. Tallying of ballots showed Benne as Chair and Blakely as Vice Chair. Both parties accepted and were congratulated by fellow members.

Public Comment:

None

Adjournment:

Meeting was adjourned at 2:11 p.m. by Benjamin.

Respectfully submitted by:


Alyson Stephens

ATTACHMENT I

Centralized Risk/Needs Assessment Project

Sara Kliewer, MSE
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The Centralized Risk/Needs Assessment Project was fully implemented in Lancaster County on January 1, 2009. One of the most critical first steps is to systematically assess the needs of youth who come in contact with the Juvenile Justice System at the earliest point of contact with the system. This project is designed to provide this targeted information on key factors affecting the youth and/or his or her family to the County Attorney. This information is used by the County Attorney in determining the most appropriate course of action in response to the citation for the youth.

Parent Response to the Assessment Process: In one particular case, a mother whose daughter received a citation for assault did not feel she could care for her daughter any longer. Her daughter (who was diagnosed with a mental illness) was becoming increasingly violent and aggressive both in the school and at home. After talking with the Assessment Specialist and having her questions answered, the mother was thankful for having the opportunity to express her concerns and having the Juvenile Justice process explained in a way she could understand.

Youth Responses to the Assessment Process: In one case, a youth was having difficulties in the home and had gone on run multiple times because he didn't feel safe around his family. The Assessment Specialist gathered and relayed information about multiple resources for him; he was extremely grateful and thankful for the help, even calling back several times after the interview was completed for updates and further questions.

The Assessment Process was reviewed as part of the evaluation of the Lancaster County Juvenile Justice programs completed by Anne Hobbs, Director of the Juvenile Justice Institute at UNO. Results from this evaluation include:

- The County Attorney's office has reduced the number of youth 12 or younger being filed on in court by almost 50%. The number of youth referred to Juvenile Diversion has also decreased by 26%.
- When comparing the cases where the assessment was completed to the cases where assessment was not completed:
 - The number of cases filed on in court is less when the assessment has been completed, 8% of these cases with completed assessments were filed on in court versus 16% of cases filed on in court that proceeded without the assessment.
 - 41% of cases were "no charged" versus 32% when the assessment was not completed.

The Assessment Process was also selected for review and evaluation during the Federal Audit with the Nebraska Crime Commission this past year. As a result of this federal review, the Assessment Process has been nominated to become an OJJDP Model Program, which would be the first for the state of Nebraska.

Nebraska Youth Screen (NYS) Interview Guide

1. Age of first arrest:
 - How old were you when you got arrested (or ticketed other than minor traffic, or provided a summons or had a warrant for any criminal offense) for the first time with police?
2. No. of prior arrest/Citations?
 - How many times have you been arrested (or ticketed other than minor traffic, or provided a summons or had a warrant for any criminal offense)?
3. Family Circumstances/Parenting:
 - Describe your relationship with your parents/care taker?
 - Do you have daily contact with your parents and how much?
 - Do you and your parents/care taker argue?
 - What is the discipline like when you get into trouble?
 - Do your parents/care takers follow through with the discipline or let you off of it early?
 - Do your parents/care takers work? What hours?
 - Who watches you when your parents are working in the evening /weekends?
4. Education/Employment:
 - Tell me about your school?
 - Tell me about your attendance?
 - Do you skip classes or days?
 - Have you ever been suspended or expelled?
 - What are your grades?
 - What are some of the positive and negative things about school?
 - How do you get along with your teachers/classmates?
 - Did you get suspended this school year? If so, what for?
 - How do you feel about your child's grades and attendance?
 - Do you currently have a job?
 - What's it like? Are you seeking employment and how?
5. Peer relationships:
 - Do you have a lot of friends ?
 - What kind of things do you do with your friends; give me some recent examples?
 - Do you have any positive friends that are not in any trouble?
 - Have any of your friends been in trouble/on probation?
 - Do your friends do get good grades and are involved in activities?
 - How many of your friends use alcohol and/or drugs?
 - As a parent tell me about your child's choice of friends?
6. Substance Use:
 - Let's talk about your experimentation or use of drugs and alcohol.
 - Tell me about the alcohol/drugs you have tried?
 - How often are you drinking/using?
 - Were you intoxicated during this current offense or any other of your offenses?
 - Has alcohol/drugs impacted your life in a negative way?
 - What are some of the positive and negative things about alcohol/drugs?
 - What concerns do you have about your child's alcohol/drug use?
7. Leisure/Recreation:
 - What activities are you involved in? What are your interests?
 - What do you do in your free time?
 - What are your thoughts as a parent about your child's leisure time?
8. Personality/Behavior:
 - Tell me about yourself? How would others describe you?
 - What are you like when you get angry?
 - Tell me about how you feel about getting into trouble with the law?
 - As a parent describe your child's personality?
 - As a parent do you see physical or verbal aggression?
9. Attitudes/Orientations:
 - Do you ever seek help for your problems?
 - What is your attitude towards those in authority?
 - How would you feel about being placed on probation?
 - If drugs and alcohol are a problem are you willing to do treatment if needed?
 - What are some of the worst things about getting in trouble with the law?

Nebraska Youth Screen (NYS)

NAME: _____ DOB: _____ AGE: _____ GENDER: _____ RACE: _____ CASE #: _____ Write score in box:

1) Age at 1 st Arrest ()	8-13 = 3	14 = 2	15 = 1	16+ = 0	☞	☐
2) No. of Prior Arrests ()	3+ = 3	2 = 3	1 = 1	0 = 0	☞	☐

Proxy
Subtotal ☐

Problem Areas:

3) Family Circumstances/Parenting

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>Most apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.	<i>Some apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.	<i>Few apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.		

4) Education/Employment

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>Most apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.	<i>Some apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.	<i>None apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.		

5) Peer relationships

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>All of the youth's</i> acquaintances, friends, and role models are delinquents. <i>None</i> are positive and pro-social.	Youth's acquaintances, friends, and role models are a <i>mix</i> of delinquents and positive, pro-social people.	<i>Few of the youth's</i> acquaintances, friends, and role models are delinquents. <i>Most</i> are positive and pro-social.		

6) Substance Use

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>More than two apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.	<i>One or two apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.	<i>None apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.		

7) Leisure/Recreation

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>Two or more apply:</i> youth spends time unconstructively, has no positive activity interests, has no organized activities.	<i>Only one applies:</i> youth spends time unconstructively, has no positive activity interests, has no organized activities.	<i>None apply:</i> youth spends time unconstructively, has no positive activity interests, has no organized activities.		

8) Personality/Behavior

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>Most apply:</i> inflated self worth, physical or verbal aggression, tantrums, short attention span, impulsivity, and little remorse.	<i>Some apply:</i> inflated self worth, physical or verbal aggression, tantrums, short attention span, impulsivity, and little remorse.	<i>None apply:</i> inflated self worth, physical or verbal aggression, tantrums, short attention span, impulsivity, and little remorse.		

9) Attitudes/Orientation

Yes = 2	Somewhat = 1	No = 0	☞	☐
<i>Most apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.	<i>Some apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.	<i>None apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.		

Interview
Subtotal ☐

GRAND TOTAL ☐

Risk Level Classification

Low Risk						Medium Risk					High Risk				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

(MOM)

Nebraska Youth Screen (NYS) Interview Guide

responses in blue

1. Age of first arrest: ^{25m}
- How old were you when you got arrested (or ticketed other than minor traffic, or provided a summons or had a warrant for any criminal offense) for the first time with police?

13

2. No. of prior arrest/Citations?
- How many times have you been arrested (or ticketed other than minor traffic, or provided a summons or had a warrant for any criminal offense)?

1

incident w/ cell phone

CJD - 6/08

couldn't prove it was/nt her

3. Family Circumstances/Parenting:

- Describe your relationship with your parents/care taker? *did well pretty good, NO ISSUES Mostly get along*

good kid. pretty ok mostly

- Do you have daily contact with your parents and how much?

YES

- Do you and your parents/care taker argue? *occasionally - a teenager I'm opinionated NO MORE THAN NORMAL*

- What is the discipline like when you get into trouble?

grounded. Doesn't happen often

- Do your parents/care takers follow through with the discipline or let you off of it early? *usually stick to it*

if don't talk back sometimes

- Do your parents/care takers work?

Normally stuck

- What hours
- Who watches you when your parents are working in the evening /weekends?

home 1-2 hrs until parents get home

been grounded ever since wasn't asked to anything / go you here

learning to drive

out @ 3:15

Not that bad

4. Education/Employment:

• Tell me about your school?

Raymond Central

o Tell me about your attendance?

Mostly likes it

depends on the day you ask her.

▪ Do you skip classes or days?

NO

▪ Have you ever been suspended or expelled?

NO

o What are your grades? A's + B's

mostly

Doing better classes easier

o What are some of the positive and negative things about school? (than last y)

+ small, know everyone

=> "

o How do you get along with your teachers/classmates?

gets along pretty well. few teachers didn't like but tolerates it. get along w/ everyone

o Did you get suspended this school year? If so, what for?

NO

o How do you feel about your child's grades and attendance?

Really good student

she'll talk w/ parents if anything bothers her or

• Do you currently have a job? pros in classroom

o What's it like?

Does help parents do way in summer

o Are you seeking employment and how? Do chores @ their house (chickens, horses)

5. Peer relationships:

• Do you have a lot of friends? YES

• What kind of things do you do with your friends; give me some recent examples?

computer, FB, TV, go to hockey games, to mall

• Do you have any positive friends that are not in any trouble?

• Have any of your friends been in trouble/on probation?

1 driving w/o license
co-def

- Do your friends do get good grades and are involved in activities?

Mostly

Not as much

- How many of your friends use alcohol and/or drugs?

2

co-det is one who got me into it

FBLA, Speech

couple in, couple not

- As a parent tell me about your child's choice of friends?

Not happy w/ this incident.

In general good friends

self-esteem dropped after breaking up w/ boy friend

6. Substance Use:

- Let's talk about your experimentation or use of drugs and alcohol.

- Tell me about the alcohol/drugs you have tried?

This was 1st time one of

Nothing else

- How often are you drinking/using?

Couple times before

- Were you intoxicated during this current offense or any other of your offenses?

.028 BAC

- Has alcohol/drugs impacted your life in a negative way?

- Me in trouble

Eipa + couple other ppl alcoholics + know it can lead to bad stuff.

- What are some of the positive and negative things about alcohol/drugs?

- What concerns do you have about your child's alcohol/drug use?

No indication before about alcohol. Really don't worry about street drugs - saw uncle addicted to meth

Leisure/Recreation:

- What activities are you involved in?

"Female Barbashop Chorus" Linaires - (Sweet Adelina's) go to church Sundays

- What are your interests?

Arts - ceramics, ginging clay

Fine arts

- What do you do in your free time?

Helps Wigma + great gma, helps around house school activities

- What are your thoughts as a parent about your child's leisure time?

Does good

Sometimes ride horses

involved in 4H. Not as much this yr b/c sister's

swapped

early surprised Honda she tried r blc uncle alcoholic

inters safety w/ hunting wood 's yr.

lot of art 1500's - awards - her clay objects

last yr. student mgr wrestling team. maybe this yr. Lincoln's version

w/ aunt + cousins FFA

not a lot recently Chorus @ school

8. Personality/Behavior:

- Tell me about yourself?
Funny, pretty happy, Not really serious - easygoing
- How would others describe you?
Funny
- What are you like when you get angry?
goes to room, go outside, walk. she's level-headed
Don't wanna talk about it
- Tell me about how you feel about getting into trouble with the law?
Really bad choice. Talk w/ my friends - I says NO dic. Needed
genuinely remorseful I don't think it's needed. Not cool
- As a parent describe your child's personality?
honest to a fault (not most gentle sometimes), good kid
- As a parent do you see physical or verbal aggression?
None

9. Attitudes/Orientations:

- Do you ever seek help for your problems?
TALK w/ MOM + sister + gma
19 y.o. sister - pretty open w/ her
- What is your attitude towards those in authority?
Don't like to talk b/c cry or not say anything
NO probs.
- How would you feel about being placed on probation?
Mostly pretty good
Don't really talk about
Rel. w/ Dad but still
Duverton - ok, expect conseq. pretty close
- If drugs and alcohol are a problem are you willing to do treatment if needed?
Don't think it's a prob. but will
do what I need to
- What are some of the worst things about getting in trouble with the law?
worried about consequences
MOM'S Rxn

Nebraska Youth Screen (NYS)

NAME: _____ DOB: _____ AGE: 15 GENDER: F RACE: W CASE #: _____ Write score in box:

1) Age at 1 st Arrest	(13)	8-13 = 3	14 = 2	15 = 1	16+ = 0	→	3
2) No. of Prior Arrests	(1)	3+ = 3	2 = 3	1 = 1	0 = 0	→	1

Proxy
Subtotal 4

Problem Areas:

3) Family Circumstances/Parenting

Yes = 2	Somewhat = 1	No = 0	→	0
<i>Most apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.	<i>Some apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.	<i>Few apply:</i> caretakers have distant or highly conflicted relationships with youth, leave youth unsupervised, and control or discipline youth poorly or inconsistently.		

4) Education/Employment

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<i>Most apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.	<i>Some apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.	<i>None apply:</i> youth is not employed or seeking employment; demonstrates disruptive school behavior, truancy, problems with peers and teachers, low school achievement.		

5) Peer relationships

Yes = 2	Somewhat = 1	No = 0	→	1
<i>All of the youth's</i> acquaintances, friends, and role models are delinquents. <i>None</i> are positive and pro-social.	Youth's acquaintances, friends, and role models are a <i>mix</i> of delinquents and positive, pro-social people.	<i>Few of the youth's</i> acquaintances, friends, and role models are delinquents. <i>Most</i> are positive and pro-social.		

6) Substance Use

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<i>More than two apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.	<i>One or two apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.	<i>None apply:</i> occasional drug use, chronic drug use, chronic alcohol use, life functioning affected by use, use-related offenses.		

7) Leisure/Recreation

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8) Personality/Behavior

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9) Attitudes/Orientation

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<i>Most apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.	<i>Some apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.	<i>None apply:</i> anti-social attitudes, rejects and won't seek help, defies authority, callous.		

Interview
Subtotal 2

GRAND TOTAL 6

Risk Level Classification

Low Risk					Medium Risk					High Risk					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16



DOB:	Citation #:
------	-------------

Date sent: 12/1/10

_____ and her mother, _____, were interviewed.

_____ has a good relationship with her parents. She states that while she is opinionated, she doesn't feel like they argue "any more than normal." There are appropriate consequences and follow through at home. For her involvement in this incident, _____ was grounded, isn't allowed to go anywhere extra, and had her cell phone taken away.

_____ does well in school and receives A's and B's. She states that this year is easier than last year and she gets along well with everyone in the school. _____ believes she is a good student and states that _____ hasn't ever had any problems in school.

_____ is very involved in activities and participates in FFA, attends church on Sundays, and is in a chorus group both in and out of school. She enjoys singing, art projects, helping her family, animals, and being outdoors. She has a mostly positive group of friends; however, a few have been in trouble with the police. _____ thinks in general, _____ has good friends.

_____ states that this incident was "one of the first times" she had tried alcohol. She states she has never tried any other substances. She states, "there are a few people in my family who are alcoholics and I know it can lead to bad stuff." She stated the most negative thing about using alcohol was getting into trouble. _____ was surprised about _____'s drinking and stated she had never seen any indication of use prior to this incident.

_____ is funny, easygoing, very honest, and respectful of authority. She prefers to be by herself if she is upset or angry but will talk with her older sister or her friends if she needs to. She said the worst part about being in trouble with the police was her mother's reaction and disappointment.

Recommendation: _____ scored a 6. It seems she would do well in Intensive Diversion so she can evaluate her choices, explore the reasons behind why she chose to drink, and attend the MIP Class.

Prevention Professional Partner Program (PPP)



A short-term wraparound program serving families who have a child with an emotional, behavioral, or mental health disorder.

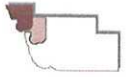
INTERPRETIVE SERVICES AVAILABLE UPON REQUEST

Region V Systems
1645 N Street
Lincoln, NE 68508
Phone: (402) 441-4343
FAX: (402) 441-4335
fvt@region5systems.net



Region V Systems is accredited by the Commission on Accreditation of Rehabilitation Facilities

Region V Systems
1645 N Street
Lincoln, NE 68508



Serving youth who reside in the following Region V counties:

- ◆ Butler
- ◆ Fillmore
- ◆ Gage
- ◆ Jefferson
- ◆ Johnson
- ◆ Lancaster
- ◆ Nemaha
- ◆ Otoe
- ◆ Pawnee
- ◆ Polk
- ◆ Richardson
- ◆ Saline
- ◆ Saunders
- ◆ Seward
- ◆ Thayer
- ◆ York

Region V Systems prohibits discrimination, in its operation, on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, marital or family status, or disabling condition in conformity with applicable laws.

(brochure revised: 1-13-09)

The mission of the PPP Program is to link families to community services and supports to address each family's unique needs.

What we do ...

Our program is an innovative approach designed to bring together community resources for the purpose of helping families who are in need of supports and services for their children. A Prevention Professional Partner (PPP) will be assigned to work with your family for 90 days to create an individualized plan for your family. The PPP Program is completely voluntary and utilizes the wraparound approach.

How we do it ...

Each child and family has a Prevention Professional Partner who uses the wraparound process to facilitate building a team dedicated to culturally competent, flexible, nontraditional, and unconditional care. The family is the expert, and the Professional Partner acts as a consultant to it. This program is more intensive than the traditional Professional Partner Program due to the shortened length of 90 days. Each team creates a plan of care for the family, which includes a balance of personal and community resources.

Components of wraparound...

- Child-centered, family-driven.
- An individualized plan is developed by the wraparound team.
- The team makes a commitment to the unconditional care towards the entire family.
- Resources are coordinated to meet the unique needs of the child and family.
- The plan is strength-based and culturally-competent.

Who is eligible ...

- Youth who are referred to LINC'S by their County Attorney.
- Youth who are not a ward of the state at time of referral.
- Youth who are between the age of 7-18 at high risk of juvenile justice involvement.
- Youth who are diagnosed with a mental illness under the current edition of the *Diagnostic and Statistical Manual (DSM)* published by the American Psychiatric Association.
- Youth who reside within the 16 counties of southeast Nebraska.

Fees/funding...

- Families are not charged a fee to participate in the Prevention Professional Partner Program.

Frequently asked questions...

What is the cost?

There is no cost to families to participate in the Prevention Professional Partner Program.

Who do you serve?

We serve youth age 7-18 at risk of involvement with the juvenile justice

Frequently asked questions cont ...

system, specifically those who are not state wards and their families.

How long does the program last?

This is a 90-day program. There is a transition plan recommended at the end of the 90 days.

What do you do?

Our purpose is to generate community support and service for youth and their families by using the wraparound philosophy.

Can anyone make a referral?

No. The process begins when families contact the County Attorney's Office or the Lancaster County Youth Assessment Center and report that their family is in need of services due to their child's high-risk behaviors.

Can my child be mandated to participate in the Prevention Professional Partner Program?

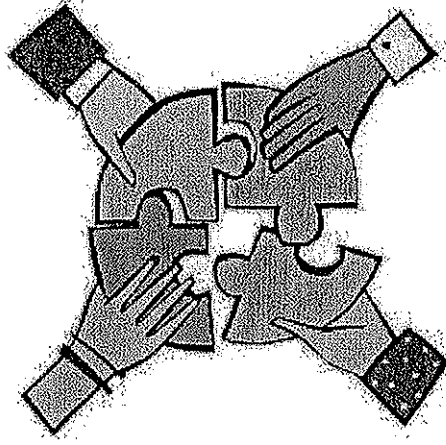
No. This is a voluntary program. Families can determine at any time to no longer participate. Upon completion or discharge from the Prevention Professional Partner Program, the County Attorney's Office will be notified.

Who will have access to the assessment information?

Assessment information will not be shared without a signed release of information by the parent or guardian.

LINCS

Linking Individuals/Families
in Need of
Community Supports



What is LINCS?

LINCS is a voluntary program designed to help prevent youth from becoming involved in the Juvenile Justice System by building on their strengths and helping to improve communication, structure, and boundaries within their family.

LINCS believes youth function best when their concerns are acknowledged and appreciated and when they feel supported by their family and the community. LINCS works with the youth and the family to identify areas of concern, identify strengths that can be built upon, and improve communication and problem solving skills between all members of the family.

Families who are successful in their involvement with LINCS work well with school personnel, other professionals in the community, and each other to strengthen their relationships with each other and improve their family's functioning.

A collaborative
PREVENTION effort of
The Child Guidance Center,
Region V Systems, and
The Lancaster County Attorney's
Office

The Goal

To assist families with identifying community resources and services that can provide them additional support based on their strengths, needs, and goals to help prevent the youth from becoming involved in the Juvenile Justice System

Who is eligible?

- Youth and families who are able to **VOLUNTARILY** participate in a program in which they will be expected to **work as a team** to address their needs and **make changes** towards improving their family's functioning.
- Youth who are **at-risk** of becoming involved in the Juvenile Justice System
- Youth who are **NOT state wards**, pending truancy or ungovernable filings, or involved with **Probation**
- Youth between the ages of **7 and 18 and their families**

What does LINC'S provide?

- A free Comprehensive Family and Systems Assessment to determine the strengths, needs, and goals of the youth and their family.
- LINC'S offers recommendations and referrals to community resources and services. Recommendations may include, but are not limited to, Region V Systems Prevention Professional Partner (PPP) program, anger management classes, outpatient therapy, parent-peer-to-peer supports, after-school activities, or mentoring programs.
- Support to families and youth who are struggling with communicating with each other, providing appropriate structure and boundaries, and functioning well together.

The LINC'S Process

- The family is referred to LINC'S by school personnel, the County Attorney's office, or other professionals in the community.
- The family contacts LINC'S to discuss concerns and schedule a time to complete the assessment.
For youth ages **7-11**, call: **Cheryl at 475-7666**
For youth ages **12-18**, call: **Micki at 202-8195 or Mike at 441-5615**
- The family meets with LINC'S, discusses their goals, strengths, and needs, concerns, and completes a Comprehensive Family and Systems Assessment.
- LINC'S follows-up with the family to discuss recommendations and makes appropriate referrals to additional community resources and services.

ATTACHMENT II

Juvenile Diversion Case Management Information System (JDCMIS)

Status Report

University of Nebraska-Omaha Juvenile Justice Institute

- Project Goals:
1. Create a web-enabled system (on a secure server (NCJIS) supported by the Nebraska Crime Commission and the Nebraska Chief Information Office.

 2. Contact Nebraska's 93 counties to: a) sign a MOU for data-sharing; b) gain access using an assigned certificate; c) receive training on this new system; d) migrate historical diversion data into the new system, or e) continue using their system but migrate data into new system on a daily schedule.

 3. Provide technical support as problems arise.

Migrated Archived Data In System	Starting to enter data (July 2010)	No Migration
Adams	Pawnee	Box Butte
Buffalo	Phelps	Cheyenne
Cuming	Platte	Custer
Dundy	Polk	Dakota
Furnas	Red Willow	Dawson
Hall	Saunders	Dodge
Hayes	Scottsbluff	Johnson
Hitchcock	Seward	York
Howard	Clay	Wayne
Madison		Washington
Merrick		Fillmore
Nance		Kimball
Otoe		Sherman
		Butler (17 did not migrate)
		Thurston (22 migrated data in)
		Colfax (Dec 2010) (39 total counties)
		Boone (Jan 2011)

Counties In the Process of Being set up (4)	Have made contact: No MOU (8)
Keith - she will call back	Antelope
Frontier - she will call back	Arthur
Nemaha (Louie Ligouri)	Cass
Gage - new election (set up Dec.)	Garden
	Jefferson
	Perkins
	Sherman
	Thomas

No Contact and No MOU (25)		MOU on file, Contact (2)
Banner	Hooker	Burt – call Marilyn #(402) 374-2910
Chase	Keya Paha	Kearney (6-14) – multiple contacts
Cherry	Knox	
Dawes	Lincoln	
Deuel	Logan	
Franklin	Loup	
Gosper	McPherson	
Grant	Morrill	
Greeley	Pierce	
Hamilton	Richardson	
Harlan	Saline	
Holt	Sheridan	
	Stanton	

Special MOU and Migration (3)	No Diversion – will not be using the system (10)
Douglas	Garfield (fewer than 6 cases a year)
Lancaster	Wheeler (no juvenile offenses)
Sarpy	Thayer (no longer has a diversion program)
	Rock (no diversion program- did not complete MOU)
	Webster (no diversion)
	Nuckolls (no diversion)
	Boyd – double check to see if program was reinstated
	Sioux – no active juvenile diversion program (but MOU submitted).
	Brown County (no diversion program – but sent in MOU)
	Cedar (they run a prevention program)